

2020-2021

A Peek at Our Week...

2020-2021

Mrs. Silvestri's ELA Grades 6-8

Week of April 30, 2021



image courtesy of [etsy.com](http://www.etsy.com)

This Week in ELA Grades 6-8...

Sixth Grade continued reading and analyzing our class novel, *Hoot*, by Carl Hiaasen. We completed close-reading activities, and we analyzed poetry. We are memorizing the poem "A Minor Bird" by Robert Frost, and we will recite the poems on Wednesday, May 19th. We published our poetry visualization projects through "placemat" publishing. We also continued working with the article, "How Animal Crossing Conquered the World" and paired text "A Sweet Treat in a Tough Time" from *Scholastic Scope*. We read independent reading books, and we read nonfiction texts on Newsela. We responded to writing prompts, revised our essays, and began Wordly Wise Lesson 11 activities. Assignments are posted in Google Classroom.

Seventh Grade continued reading and analyzing our class novel, *The Giver*, by Lois Lowry, and we wrote dialectical journal entries and created summaries and visualizations for each chapter. We are memorizing the poem "Fire and Ice" by Robert Frost, and we will recite the poems on Wednesday, May 19th. We published our poetry visualization projects through "placemat" publishing. We continued closely and critically reading paired texts about the ways games help us through tough times from *Scholastic Scope*. We read independent reading books, and we read nonfiction texts on Newsela. We responded to writing prompts, revised our essays, and began Wordly Wise Lesson 11 activities. Assignments are posted in Google Classroom.

Eighth Grade continued analyzing our class novel, *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick, and we wrote journal response entries and completed activity pages. We are memorizing the poem "The Road Not Taken" by Robert Frost, and we will recite the poems on Wednesday, May 19th. We published our poetry visualization projects through "placemat" publishing. We continued closely and critically reading paired texts about the history of soap, and we read independent reading books and nonfiction texts on Newsela. We responded to writing prompts, revised our essays, and began Wordly Wise Lesson 11 activities. Assignments are posted in Google Classroom.



Contact Me:

Mrs. Silvestri
Room 203
732-775-4328 ext. 223
jsilvestri@avonschool.com

Butch and Sundance say...

Read!



Reminder...

Students should read every day!



Important Information...

8th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

Small Groups will be posted to Google Classroom.

7th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

Small Groups will be posted to Google Classroom.

6th Grade ELA

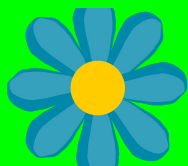
Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

Small Groups will be posted to Google Classroom.

To live is the rarest thing in the world.
Most people exist, that is all.
--Oscar Wilde



2020-2021

Extra Info...

2020-2021

Mrs. Silvestri's ELA Grades 6-8



Image courtesy of PlayBillder.com



Contact Me:

Mrs. Silvestri
Room 203
732-775-4328 ext. 223
jsilvestri@avonschool.com

Butch and Sundance say...

Read!



Reminder...
Students should read every day!



ELA Grades 6-8...

Middle School English Language Arts Curriculum is aligned to the New Jersey Student Learning Standards for English Language Arts. We use the workshop model of instruction in both reading and writing. Students read and write across a wide variety of genres as well as study the effective uses of writing, mechanics, and grammar. The curriculum supports, encourages, and facilitates choice/independent reading that allows students to pursue topics and genres of interests. The curriculum also embeds text activities and literacy experiences that engage students in reading partnerships and deep, thoughtful discussions.

Sixth Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts and short stories, and the novels *Hoot*, by Carl Hiaasen and *Wonder*, by RJ Palacio.

Seventh Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts and short stories, and the novels *The Giver*, by Lois Lowry and *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick.

Eighth Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts and short stories, and the novels *The Outsiders*, by S.E. Hinton and *Sleeping Freshmen Never Lie* by David Lubar.

Important Information...

8th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

Small Groups will be posted to Google Classroom.

7th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

Small Groups will be posted to Google Classroom.

6th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

Small Groups will be posted to Google Classroom.

"I have always imagined that paradise will be a kind of library."
---Jorge Luis Borges.